

Language & Culture Program

Levels of Instruction

Elementary

By the end of this level, students will be able to...

- Use common, idiomatic expressions
- Use and make simple requests related to your daily life in the U.S.
- Ask for and respond to directions
- Use common prepositions correctly
- Use ordinal and cardinal numbers up to one million
- Understand short, informal presentations
- Give a short, informal presentation in class using the past and present tenses
- Understand and respond to a teacher's short yes/no and wh- questions
- Use the pronunciation rules for past tense form, final -ed, and plural and third person final -s
- Ask and answer questions about types of jobs and everyday activities.
- Describe current activities; feeling and emotions.
- Describe people and cities.
- Recount past leisure activities and describe types of entertainment and recreational activities.
- Describe buildings, things, and transportation in a city.
- Express preference in types of food and clothing.
- Ask for and give directions.
- Describe hobby preferences and future travel plans.
- Use the partitive to give instructions in the kitchen and describe quantities of food and drink.
- Describe one's and other's abilities and skills.

Low Intermediate

By the end of this level, students will be able to...

- Conduct short interviews and report back on the conversation
- Prepare and present short presentations
- Use common idiomatic expressions

- Give and take telephone messages
- Pronounce the past tense of irregular verbs, final –ed, and plural and third person final –s correctly.
- Make polite requests
- Give a short, formal presentation
- Use common phrasal verbs

High intermediate

By the end of this level, students will be able to...

- Interview and report information to class
- Give advice
- Describe a place or person in detail
- Participate in class discussion
- Report the main points of a TV program, newscast, or movie
- Give a short academic presentation and answer questions about the presentation
- Listen to an academic presentation, make notes and report on main topics covered
- Use reduced forms of going to, would have, could have, might have, should have

Advanced

By the end of this level, students will be able to...

- Use correct presentation/public speaking skills
- Participate in large and small-group discussions
- Participate in round table discussions
- Take surveys and give opinions
- Lead a discussion
- Give a short, formal academic presentation